Curriculum Standards

Series: Animals in Danger
Level: Pioneer

Standards Achieved
This series supports the following Common Core State Standards and National Science Education Standards.

Common Core State Standards

Key Ideas and Details	RI 1.1	Ask and answer questions about key details in a text.
	RI 1.2	Identify the main topic and retell key details of a text.
Craft and Structure	RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
	RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
Key Ideas and Details	RI 2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	RI 2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
Craft and Structure	RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
Key Ideas and Details	RI 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	RI 3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
Craft and Structure	RI 3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
	RI 3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

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National Science Education Standards

Life Science	Content Standard C, grades K–4	As a result of activities in grades K–4, all students should develop understanding of the characteristics of organisms, life cycles of organisms, and organisms and environments.

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