Lesson Plan

Taking the Train!

Series: Tracking Trains
Level: Scout

Objective

To help students practice reading a short book about a train and answering simple questions about what they read.

Supplies

- Several books in the Tracking Trains series

Before the Activity

Set out the Tracking Trains books so students can choose one to read.

Activity

Split students into pairs. Have each pair pick a book from the Tracking Trains series to read together. Students should take turns reading one page of their books aloud to their partners. Once all students have finished reading, ask the following questions, pausing after each one so students can share their answers by raising their hands:

- Does your train carry passengers or goods? Raise your hand if your train carries passengers. Now raise your hand if it carries goods.
- Does your train travel long distances or short distances? Raise your hand if your train travels long distances, like across states and countries. Now raise your hand if it travels short distances, like within a single town or city.
- Does your train run underground or aboveground? Raise your hand if your train runs underground. Now raise your hand if it runs aboveground.
- Does your train roll on two rails or one rail? Raise your hand if your train rolls on two rails. Now raise your hand if it rolls on one rail.
- Would you like to ride on your train? Raise your hand if you would. Now raise your hand if you would not.

Evaluation

Could students read their books to their partners? Could they answer the questions about their train?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.1, 1.2).

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