



# LESSON PLAN

## COLLEGE FOOTBALL COMPARISONS

**Series:** College Football Teams

### Objective

To help students identify, compare, and contrast the main ideas in two short chapters from books about college football teams.

### Supplies

- Two or more books in the College Football Teams series
- Team Trivia worksheet (attached)
- Pencils

### Before the Activity

Print a copy of the Team Trivia worksheet for each student.

### Activity

In the College Football Teams series, Chapter 6 (“Team Trivia”) highlights fun facts about each team and its fans. The chapter may describe the team’s colors or mascot, the stadium where its home games are played, the traditions (such as cheers or chants) that fans do at games, famous people or games from the team’s history, and more.

Have students choose one book from the series. They should read Chapter 6 of this book and fill out Part I of the worksheet, which has questions about the main ideas of this chapter. Each answer should be one or two sentences long.

Next, have students choose a different book in the series. They should read Chapter 6 of that book and fill out Part II of the worksheet. Again, each answer should be one or two sentences long.

Finally, students should fill out Part III of the worksheet, which asks about similarities and differences between the two books.



### **Evaluation**

Collect each student's worksheet at the end of class. Use the following system to give each student up to 12 points:

- 4 points for answering the questions in Part I
- 4 points for answering the questions in Part II
- 4 points for answering the questions in Part III



# TEAM TRIVIA

## Part I.

**Book Title:** \_\_\_\_\_

1. What are pages 48–49 about? Describe the main idea on the lines below.

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2. What are pages 50–51 about? Describe the main idea on the lines below.

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3. What are pages 52–53 about? Describe the main idea on the lines below.

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4. What are pages 54–55 about? Describe the main idea on the lines below.

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## Part II.

**Book Title:** \_\_\_\_\_

1. What are pages 48–49 about? Describe the main idea on the lines below.

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2. What are pages 50–51 about? Describe the main idea on the lines below.

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3. What are pages 52–53 about? Describe the main idea on the lines below.

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4. What are pages 54–55 about? Describe the main idea on the lines below.

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### **Part III.**

1. List two ways the information in these chapters was similar.

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2. List two ways the information in these chapters was different.

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