



LESSON PLAN

ANIMAL ADAPTATIONS

Series: Wild Animals (Set 2)

Objective

To help students answer questions about an animal and its adaptations, and to compare that animal's traits to those of another animal.

Supplies

- At least two books in the Wild Animals series
- Animal Adaptations worksheet (attached)
- Pencils

Before the Activity

Print a copy of the Animal Adaptations worksheet for each student.

Activity

Every animal has adaptations that help it survive. For example, animals that live in cold places may have thick fur that keeps them warm. Some animals have sharp claws that help them catch prey. Other animals have spots or stripes that help them blend in to hide from predators.

Have each student choose a book from the Wild Animals series. Pass out the Animal Adaptations worksheets. Students should read the book and write answers to Part I of the worksheet.

Next, have students find partners who read a different book in the Wild Animals series. Partners should take turns reading their responses to each other. As they listen to their partners, students should fill out Part II of the worksheet.

Finally, partners should work together to answer the questions on Part III of the worksheet.

Evaluation

Collect each student's worksheet at the end of class. Give each student up to 10 points:

- 1 point for including their name and wild animal
- 1 point for including their partner's name and wild animal
- 1 point for each of the 8 questions they answered



ANIMAL ADAPTATIONS

Part I

Your name: _____

Your wild animal: _____

1. Where does this animal live?

2. What adaptations does this animal have?

3. How do these adaptations help the animal survive in the wild?

Part II

Partner's name: _____

Partner's wild animal: _____

1. Where does this animal live?



2. What adaptations does this animal have?

3. How do these adaptations help the animal survive in the wild?

Part III

1. What do the two animals have in common?

2. How are the animals different?
