

# **LESSON PLAN**

### **BEST OF THE BEST**

Series: NFL Teams (Set 2)

## **Objective**

To help students explain the relationship between a key NFL player or coach and the success of his team, and to support this argument with evidence from the text.

### **Supplies**

- One or more books in the NFL Teams (Set 2) series
- Whiteboard
- · Paper and pencils

#### **Before the Activity**

Write the following questions on the whiteboard:

- · Which player or coach do you think did the most to help make this team successful?
- · What skills, plays, or actions is this person known for?
- How did these help the team? For example, did the person set any records or help the team win any major games?

# **Activity**

Provide a book from the NFL Teams (Set 2) series to each student. Make sure all students have paper and pencils. Ask students to read their books. As they read, students should look for facts about important players or coaches. They should think about which player or coach was most important to the success of the team.

After reading the book, students should write a paragraph that answers the questions listed on the whiteboard. This paragraph should be five or six sentences long. It should start with the name of the person and tell his position or job. Next, it should explain one or two things that player or coach was known for. These can be specific actions, such as making a key catch, or broader skills, such as running quickly past defenders. Finally, students should end by explaining one or two ways the person helped his team have success. In this part of the paragraph, students should use specific details and examples from the book. This evidence might be a team record or a win in an important game, such as the Super Bowl. Students can find this evidence in the book's main text or in the "Team Records" and "Timeline" sections at the end. Remind students to use complete sentences, with a subject and a verb, when writing their paragraphs.



#### **Evaluation**

Collect the paragraphs and use the following system to give each student up to 5 points:

- 1 point for naming an important person and his position or role
- 2 points for including one or two things the player or coach was known for
- 1 point for explaining how the person contributed to the team's success
- 1 point for using complete sentences