



# LESSON PLAN

## PARK PRESENTATIONS

**Series:** National Parks

### Objective

To have students imagine they are creating a national park, brainstorm the features it could have, and use presentation software to create a slideshow about it.

### Supplies

- One or more books in the National Park series
- Whiteboard
- Computer access for students
- Google Slides or other presentation software

### Before the Activity

Write the following questions on the whiteboard:

- Where is this national park located? What is the land or weather there like?
- What natural features does the park have? Are there rivers or lakes? Hills or mountains? Cliffs or waterfalls?
- What kinds of plants and animals live at the park?
- What activities can visitors do? Are there beaches, trails, or campsites?
- What kinds of buildings does the park include? Is there an office or nature center? Are there bathrooms or cabins?

### Activity

The National Parks series covers several famous parks throughout the United States. It describes what each park looks like, what plants and animals live there, and what people can do when they visit. Have each student read a book from the series. Then, each student should imagine that they are in charge of creating a new national park. Students should choose where they would like the park to be. They should think through the natural features, such as rivers or mountains, that the park might have. And they should brainstorm the human-made features, such as trails or campsites, that the park could have for visitors to use.

Each student should make a slide presentation about their imagined national park. The presentation should have 7 slides. It should start with a title slide telling the student's name and the name of their national park. Then, the presentation should have one slide for each of the bullet points written on the whiteboard. Each slide should include a few short sentences and a photo.



To write the text, students can use the internet to research the types of landforms, plants, and animals that can be found near their park's location. They can also use the internet to find images for each slide. Students should use complete sentences when writing the text. And the last slide of the presentation should list the website where they found each image.

Give students time to read their books and create their presentations. Then, have students take turns presenting their national parks to the class.

### **Evaluation**

Use the following system to give each student up to 12 points:

- 1 point for having the correct number of slides
- 1 point for each of the 5 bullet-point topics their presentation answers
- 1 point for each of the 5 answers that uses complete sentences
- 1 point for including and citing images in the presentation