



# LESSON PLAN

## TREKKING TIMELINES

**Series:** Explorations

### Objective

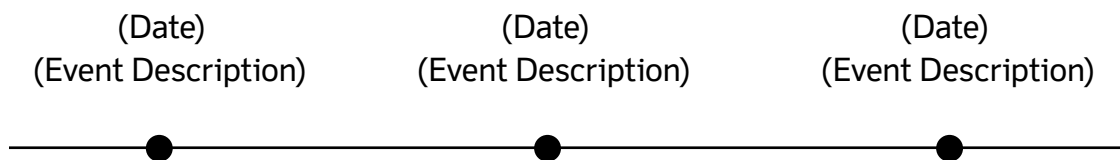
To help students identify key details in a book and use them to create a timeline of the events described in the book.

### Supplies

- One or more books in the Explorations series
- Whiteboard
- Paper and pencils

### Before the Activity

Draw an example of a timeline on the whiteboard.



### Activity

Provide a book from the Explorations series to each student. Make sure all students have paper and pencils. Then, ask them to read the whole book. As they read, students should look for important events and dates.

After they finish their books, students should create a timeline. The timeline should include at least five entries. Each entry should start with a date. This date should include a month and a year. Then, it should include one or two sentences that describe an event or step that took place at this time. For example, a timeline that describes the *Endurance* expedition might include an entry for August 1914, with a description that says, “The *Endurance* sets sail from England.”

Remind students to use complete sentences in each description. They should also use present-tense verbs, like the example does.



## Evaluation

Collect each student's timeline, and give each student up to 15 points:

- 1 point for each of the five timeline entries that is formatted correctly, with a date and description
- 1 point for each description that accurately summarizes a main event from the book
- 1 point for each description that is written in present tense