



LESSON PLAN

SCIENCE SENTENCES

Series: Extreme Scientists

Objective

To help students practice using glossaries, definitions, context clues, and other tools to find the meaning of unfamiliar words.

Supplies

- One or more books in the Extreme Scientists series
- Dictionary, such as the Merriam-Webster Online Dictionary:
<https://www.merriam-webster.com/>
- Science Words worksheet (attached)
- Pencils

Before the Activity

Print a copy of the Science Words worksheet for each student.

Activity

Pass out a copy of the worksheet and a book from the Extreme Scientists series to each student. Ask students to read through the book. As they encounter words that are new or unfamiliar, students should write these words on the worksheet. They should also write the sentence and page number where each word was used in the book. Then, students should write each word's definition on the line below it. Some words will be explained in the book's main text. For others, students will need to turn to the book's glossary on page 62. If a word isn't explained in the main text or glossary, help students use a dictionary to look up its meaning.

Evaluation

Collect the worksheets at the end of the activity. Were students able to find new or unfamiliar words? Were they able to write correct definitions for each word?



SCIENCE WORDS

1. Word: _____

Use in the book: _____

Definition: _____

2. Word: _____

Use in the book: _____

Definition: _____

3. Word: _____

Use in the book: _____

Definition: _____

4. Word: _____

Use in the book: _____

Definition: _____

5. Word: _____

Use in the book: _____

Definition: _____

6. Word: _____

Use in the book: _____

Definition: _____