

Lesson Plan

Animal Team Attributes

Series: Animal Teams

Level: Beacon

Objective

To help students practice answering questions and summarizing key details about a type of animal described in a nonfiction text.

Supplies

- One or more books in the Animal Teams series
- Whiteboard
- Pieces of paper
- Pencils

Before the Activity

Write the following questions on the whiteboard:

1. What is a group of these animals called?
2. What does this group of animals eat?
3. How does this group of animals work together?
4. How do the animals communicate or learn?
5. Does the group have a leader?
6. Are there different roles in the group? If so, what are they?
7. Does this group face any dangers or threats?

Activity

Divide students into groups of three to four. Pass out a book from the Animal Teams series to each group. Students should read the book together. As they read, they should look for answers to the questions on the whiteboard. Each group should choose one person to be the scribe. This student will write the group's answers on a piece of paper. Each answer should be a complete sentence. It should also have a number in front of it. This number will tell which question on the board it is answering. At the top of the paper, the scribe should write the name of the animal the group's book is about. All students in the group should also write their names at the top of the page.

Evaluation

Collect each group's paper at the end of class. Use the following system to give each group up to 15 points:

- 1 point for listing the animal and student names
- 1 point for each question that is answered accurately
- 1 point for each answer that is a complete sentence

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 3 (RI 3.1), and the National Science Education Standards' Content Standard C, grades K–4.