



# LESSON PLAN

## DESCRIBING DISASTERS

**Series:** Human-Made Disasters

### Objective

To help students recall key details from a text and use those details to make an informational brochure.

### Supplies

- One or more books in the Human-Made Disasters series
- Whiteboard
- White paper
- Pens, colored pencils, or markers

### Before the Activity

Set the paper and pens, colored pencils, or markers out on a table. Write the following questions on the whiteboard:

- What causes this kind of disaster?
- What are some famous examples of this kind of disaster?
- What people and places might be harmed by this kind of disaster?
- What can people do to prevent harm from future disasters?

### Activity

Divide the class into pairs. Explain that each book in the Human-Made Disasters series describes a different type of disaster. Provide a book for each pair, or have each pair pick one.

Read the questions written on the whiteboard. Explain that each group will create a brochure that answers the questions. Show students how to fold a paper into thirds to create a brochure. Students should write the title of their book on this brochure's front cover. Then, students can use the four inside panels to answer each of the questions on the whiteboard. Students should read their selected books to find these answers. They can also use pens, colored pencils, or markers to decorate their brochures.

After the students finish, have each pair present their brochure to the rest of the class.



### **Evaluation**

Collect the brochures at the end of class. Give each pair 1 point for each of the questions their brochure answered and 1 point for presenting the brochure to the class, for up to 5 points total.