

## Lesson Plan

### How to Play

**Book:** *Lacrosse*

**Series:** Sports

**Level:** Scout

### Objective

To help students produce a short explanatory piece of writing that uses complete sentences and good organization.

### Supplies

- *Lacrosse* book
- Paper and pencils

### Before the Activity

Read the *Lacrosse* book out loud to students.

### Activity

Explain that pages 10 to 15 of the *Lacrosse* book are part of a chapter called “How to Play.” This chapter gives a short description of how to play lacrosse. It tells what players must do, how they can get points, and how they can win.

Ask students to think of an activity they enjoy. It can be a sport, a board game, a computer game, or any other game they like to play. Give each student a piece of paper. At the top of the paper, students should write the title “How to Play.” Below this title, students should write a paragraph about the activity they chose. The paragraph should include the following information:

- The name of the activity
- How many teams or people can play
- What players must do
- How players can score points (or, if players do not score points, what they do instead)
- How players can win (or, if there is not a winner, how the game ends)

**Evaluation**

Collect the students' paragraphs. Use the following rubric to give students up to 10 points:

- 1 point for including the title "How to Play"
- 1 point for mentioning each of the 5 bullet points
- 2 points for using complete sentences and correct grammar
- 2 points for explaining their activity clearly and organizing information well

**Standards**

This lesson may be used to address the Common Core State Standards' writing standards, grade 1 (W 1.2).