

## Lesson Plan

### Hitting a Home Run

**Book:** *Baseball*

**Series:** Sports

**Level:** Scout

#### Objective

To help students practice identifying whether statements based on a text are true or false.

#### Supplies

- *Baseball* book
- 4 sheets of paper
- Scissors
- A large, open area
- Hitting a Home Run Statements (attached)

#### Before the Activity

Read the *Baseball* book out loud to students. Cut the four sheets of paper into shapes that look like bases. Place them on the floor in the open area to create a baseball field shape.

#### Activity

Page 14 of the *Baseball* book says, “The runner touches all the bases. He scores a run.” On a baseball field, there are four bases: first base, second base, third base, and home plate. Players score a run when they go around the field and touch all the bases without being tagged by anyone on the other team. Sometimes, a player only reaches one or two bases after hitting the ball. When the next player hits the ball, the first player will keep running to the next base. Other times, a player hits the ball so far that he can reach all the bases. This is called a home run. In the following game, students will try to score home runs by answering true or false questions about the *Baseball* book.

Divide students into two teams. Have one team line up behind home plate. This team is “at bat.” You will read a statement out loud. The first student in line must guess if the statement is true or false. If the student guesses correctly, he or she gets to move to first base. The next student in line will move up to the plate. This student gets a turn to guess if the next statement is true or false. If he or she is correct, both students move forward one base. Students keep moving forward one base for each correct answer. When a student makes it back to home plate, his or her team gets a point. However, if a student guesses incorrectly, this student is out. Once three students are out, the other team gets to be “at bat.”

For each statement that is false, the student who is “at bat” gets a chance to say what word or phrase would need to change to make the statement true. If the student succeeds, his or her team gets a “home run.” All students on the bases can walk around the bases and cross home plate to score points for their team.

### **Evaluation**

Give each team one point for each team member who crosses home plate. After both teams have had a chance to be “at bat,” the team with the most points wins.

### **Standards**

This lesson may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.1).

## Hitting a Home Run Statements

1. Baseball is a sport. (T)
2. Baseball players are part of teams. (T)
3. Baseball is played on a field. (T)
4. A baseball field has three bases. (F—A baseball field has four bases.)
5. Players score runs when they reach first base. (F—Players score runs by reaching home plate.)
6. The team with the most points wins the game. (T)
7. Baseball players use a net. (F—They do not use a net.)
8. Baseball players use a bat. (T)
9. Baseball players use a ball. (T)
10. Baseball players use a glove. (T)
11. Players wear gloves on their feet. (F—Players wear gloves on their hands.)
12. Players wear shoes. (T)
13. Players wear helmets. (T)
14. Helmets are soft. (F—Helmets are hard.)
15. Helmets keep players safe. (T)
16. Players wear helmets on their heads. (T)
17. Some players wear hats. (T)
18. The pitcher throws the ball. (T)
19. The pitcher hits the ball. (F—The batter hits the ball.)
20. The pitcher wears a glove. (T)
21. The batter swings the bat. (T)
22. The batter catches the ball. (F—The batter tries to hit the ball.)
23. The batter runs to first base. (T)
24. The batter runs from first base to second base. (T)
25. The batter runs from second base to home plate. (F—The batter runs from second base to third base.)
26. The batter runs from third base to second base. (F—The batter runs from third base to home plate.)
27. The other team tries to tag the batter as he runs. (T)
28. The other team tries to tag the batter with the bat. (F—They try to tag the batter with the ball.)
29. The batter tries to score a run. (T)
30. Two teams play in a baseball game. (T)
31. The team with the most runs loses. (F—The team with the most runs wins.)