

## Lesson Plan

### Bird Body Parts

**Book:** *Eagles*

**Series:** Animals

**Level:** Scout

### Objective

To help students practice identifying how the words of a text are illustrated by the pictures that go with it.

### Supplies

- *Eagles* book
- Whiteboard
- Paper
- Pencils, colored pencils, and markers

### Before the Activity

Divide students into groups of three or four. Give each group a copy of the *Eagles* book.

### Activity

Read the *Eagles* book as a class, choosing a different student to read the text on each page out loud. After reading all the way through the book, have students in every group turn back to pages 6 and 7. Page 6 describes three of an eagle's body parts. Ask students to list these three body parts. Write their answers on the whiteboard:

- wings
- claws
- beak

These three body parts are labeled in the picture on page 7. Each label includes the name of the body part, as well as an arrow pointing to it.

Next, have students turn to pages 4 and 5. Page 4 describes three other body parts. Ask students to list these body parts. Again, write their answers on the whiteboard:

- head
- body
- leg

Give each student a piece of paper. Students should draw a picture of an eagle, similar to the picture on page 4. They should add labels for the eagle's body parts. The labels should look similar to the labels on page 7. But students should label all six body parts listed on the whiteboard. Finally, students should color their eagle. They should make sure to match the description on page 5.

### **Evaluation**

Collect students' drawings and use the following rubric to give them up to 15 points:

- 2 points for each of the 6 body parts they correctly labeled
- 1 point for each of the 3 colors they correctly matched

### **Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6, 1.7).