

Curriculum Standards

Series: Animals

Level: Scout

Standards Achieved

This series supports the following Common Core State Standards and National Science Education Standards.

Common Core State Standards

Key Ideas and Details	RI K.1	With prompting and support, ask and answer questions about key details in a text.
	RI K.2	With prompting and support, identify the main topic and retell key details of a text.
	RI K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	RI K.4	With prompting and support, ask and answer questions about unknown words in a text.
	RI K.5	Identify the front cover, back cover, and title page of a book.
Integration of Knowledge and Ideas	RI K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
	RI K.8	With prompting and support, identify the reasons an author gives to support points in a text.
Key Ideas and Details	RI 1.1	Ask and answer questions about key details in a text.
	RI 1.2	Identify the main topic and retell key details of a text.
	RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
	RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	RI 1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Integration of Knowledge and Ideas	RI 1.7	Use the illustrations and details in a text to describe its key ideas.
	RI 1.8	Identify the reasons an author gives to support points in a text.

Key Ideas and Details	RI 2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
Craft and Structure	RI 2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
Integration of Knowledge and Ideas	RI 2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

National Science Education Standards

Life Science	Content Standard C, grades K–4	As a result of activities in grades K–4, all students should develop understanding of the characteristics of organisms, life cycles of organisms, and organisms and environments.
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