

Lesson Plan

Our School's Helpers

Book: *Helping at School*

Series: Community Helpers

Level: Pioneer

Objective

To help students identify in-text and real-world examples of the various jobs people can do to help at schools, and to create a thank-you card for one person who helps at their school.

Supplies

- *Helping at School* book
- Whiteboard
- Paper
- Colored pencils, pens, or markers

Before the Activity

Read the *Helping at School* book out loud to students.

Activity

After you finish reading, ask students to list some of the many jobs that people can do to help at schools. Write their answers on the whiteboard, using the following sample answers as a guide:

- assist students and teachers in classrooms
- read and shelve books in libraries
- hand out food or arrange tables at lunch
- watch over students during recess
- direct and watch students in parking lots
- act as chaperones on field trips

Next, ask students to think of one person who helps at their school. This person might do one of the jobs listed on the whiteboard. Or the person might help in another way. Invite each student to make a thank-you card for this person. In this card, students can write a sentence thanking the person for the way they help. Students can then use colored pencils, pens, or markers to decorate their cards.

Evaluation

Could students name specific examples of ways people help at school, both from the book and in real life? Could they write a sentence thanking a person for doing one of these jobs?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 2 (RI 2.1, 2.4, 2.5), and the National Council for the Social Studies standard 5.