

Curriculum Standards

Series: Shall We Dance?

Level: Beacon

Standards Achieved

This series supports the following Common Core State Standards and National Council for Social Studies Standards.

Common Core State Standards

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| Key Ideas and Details | RI 3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |
| | RI 3.2 | Determine the main idea of a text; recount the key details and explain how they support the main idea. |
| Craft and Structure | RI 3.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. |
| | RI 3.5 | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. |
| Integration of Knowledge and Ideas | RI 3.7 | Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). |
| | RI 3.8 | Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). |
| Key Ideas and Details | RI 4.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| | RI 4.2 | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
| | RI 4.3 | Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. |
| Craft and Structure | RI 4.4 | Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. |

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| Integration of Knowledge and Ideas | RI 4.7 | Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. |
| Key Ideas and Details | RI 5.2 | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. |
| Craft and Structure | RI 5.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. |

National Council for Social Studies Standards

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| Culture | 1 | Social studies programs should include experiences that provide for the study of culture and cultural diversity. |
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