

Lesson Plan

Team Spelling

Book: *Dance Team*

Series: Shall We Dance?

Level: Beacon

Objective

To help students practice spelling words drawn from an informational text, using their knowledge of common prefixes, suffixes, and root words as clues.

Supplies

- *Dance Team* book
- Whiteboard

Before the Activity

Read through the *Dance Team* book, or assign it to students to read on their own.

Activity

Members of dance teams work together to perform kicks and dance moves. Today, students will work together to spell words related to dancing and competition. Divide the students into three or four teams. Each team should choose a team name. Write these names on the whiteboard.

On each team's turn, you will read a word out loud. The students on the team must work together to spell that word, with each student saying just one letter. For example, if the word is *toward*, the first student would say *t*, the second student would say *o*, and so on. Students should continue saying one letter at a time until the word is completed. If there are more letters than students on a team, loop back to the first student. After the team has finished spelling the word, reveal the correct spelling. Then give the next team a word to spell. Repeat until you have used all the words on the Team Spelling Word List. (Note: Words become increasingly difficult toward the end of the list.)

Team Spelling Word List

judges

clothing

members

difference

important

practice

uniforms
together
require
modern
character
skills
borrow
corner
events
combine
straight
forward
entire
single
motion
lessons
features
patterns
activity
ballet
muscles
entertain
complete
costume
glittery
upward
rough
compete
formation
perform
rallies
difficulty
flexible
routine
unison
audience
waist
technique
gymnastics

Evaluation

Give each team one point for each word they spell correctly. Use tally marks to record each

team's points on the whiteboard. The team with the most points at the end of the activity wins.

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade 4 (L 4.2).