FQCUS READERS

Lesson Plan

Body Part Chart

Book: Warthogs

Series: Animals of Africa

Level: Beacon

Objective

To help students practice integrating information presented in both illustrations and text, as well as to demonstrate understanding of the features that make warthogs unique.

Supplies

- · Warthogs book
- Body Part Chart worksheet (attached)

Before the Activity

Read through the *Warthogs* book, or assign it to students to read on their own. Print one Body Part Chart worksheet for each student.

Activity

After reading the *Warthogs* book, give each student a Body Part Chart worksheet. Explain that warthogs have many distinctive features. Each of these special body parts serves a specific purpose. Ask the students to fill in the worksheet. Under each box on the chart is a clue. This clue describes a specialized body part. Students should write the name of this body part in the numbered blank. They should also draw a picture of that body part in the accompanying box.

Evaluation

Using the attached answer key, give the students one point for each body part they correctly drew and labeled, for a total of up to 10 points.

Standards

This lesson may be used to address the Common Core State Standards' reading informational texts standards, grades 3 and 4 (RI 3.4; RI 4.4).

Body Part Chart

Use the clues to draw and label each warthog body part.

1	0
Used by male warthogs to fight	Runs from the head to the middle of the back
2	7
Are short and sharp	Shield the eyes and jaws during fights
3	8
Used to dig up plant bulbs	Used for grazing
4	9
Protects the knees	Formed by long bristles on the warts
5	10
Have four toes	Set high up and far back on the head

Body Part Chart ANSWER KEY

- 1. upper tusks
- 2. lower tusks
- 3. snout
- 4. kneepads
- 5. hooves
- 6. mane
- 7. warts
- 8. teeth
- 9. beard
- 10. eyes