

## Lesson Plan

### Word Safari

**Book:** *Lions*

**Series:** Animals of Africa

**Level:** Beacon

### Objective

To help students practice determining the meanings of topic-specific words and properly using those words in context.

### Supplies

- *Lions* book
- Whiteboard
- Paper and pencils
- Dictionary

### Before the Activity

Read through the *Lions* book, or assign it to students to read on their own. Write the following words on the whiteboard:

- capture
- carnivore
- coat
- cub
- grasslands
- intruder
- lioness
- mane
- predator
- preserve
- prey
- protect
- pride
- pupils
- related
- retract
- scrub
- territory

**Activity**

Ask the students to imagine they are going on an African safari. Each student will write a fictional journal entry describing his or her adventures. Their journal entry should use each word from the whiteboard at least once. Some of the words on the list can have several different meanings—remind students that they should use each word the same way it was used in the book. If students do not know what a word means, they can look it up in the *Lions* book or in a dictionary.

**Evaluation**

Give the students one point for each word they use correctly (up to 18 points), plus up to 10 points for using correct grammar, for a total of up to 28 points.

**Standards**

This lesson may be used to address the Common Core State Standards' reading informational texts standards, grades 3 and 4 (RI 3.4; RI 4.4) and writing standards, grades 3 and 4 (W 3.3; W 4.3).