

## Lesson Plan

### Focus on Hunting Dogs

**Book:** *Upland Bird Hunting*

**Series:** The Outdoors

**Level:** Navigator

### Objective

To help students present about a topic, using visuals to illustrate or enhance their ideas.

### Supplies

- *Upland Bird Hunting* book
- The American Kennel Club's dog breeds web resource: <http://www.akc.org/dog-breeds/>
- Petcha dog breeds web resource: <https://www.petcha.com/breeds/dog-breeds/>
- A projector and screen

### Before the Activity

Read through the *Upland Bird Hunting* book, or assign it to students to read on their own.

### Activity

Chapter 2 ("Flushing a Bird") of the *Upland Bird Hunting* book talks about pointing dogs, flushing dogs, and retrieving dogs. Many hunting dogs can perform at least two of those three tasks. For example, Labrador retrievers are common retrieving dogs. Cocker spaniels typically work as flushing dogs. English setters often point and flush. German shorthaired pointer can do all three.

Divide the students into four groups. Assign each group one of the following dog breeds to research: Cocker spaniels, English setters, German shorthaired pointers, and Labrador retrievers. Students should use the two web resources to look up the following information about their assigned breed:

- the breed's history
- the dog's size and appearance
- the dog's care (coat and exercise requirements)
- the dog's temperament (personality, intelligence, and energy levels)
- the way all these traits make the dog good at flushing, pointing, or retrieving

After conducting their research, each group should prepare a brief presentation to share what they learned with the class. The presentation should be 5 to 8 minutes long. It should include

information from each of the five categories listed above. Students should create a slideshow to use as they present. The slides should include images as well as text.

### **Evaluation**

Give each group up to 45 points for their presentation, using the following rubric:

- including accurate information from each of the five categories (20 points)
- including relevant text in the slideshow (10 points)
- including relevant visuals in the slideshow (10 points)
- speaking in a way that is coherent and engaging (5 points)

Note: Specific information about each breed of dog can be found at the following URLs.

### **Cocker Spaniels**

- <http://www.akc.org/dog-breeds/cocker-spaniel/>
- <https://www.petcha.com/breed/cocker-spaniel/>

### **English Setters**

- <http://www.akc.org/dog-breeds/english-setter/>
- <https://www.petcha.com/breed/english-setter/>

### **German shorthaired pointers**

- <http://www.akc.org/dog-breeds/german-shorthaired-pointer/>
- <https://www.petcha.com/breed/german-shorthaired-pointer/>

### **Labrador retrievers**

- <http://www.akc.org/dog-breeds/labrador-retriever/>
- <https://www.petcha.com/breed/labrador-retriever/>

### **Standards**

This lesson may be used to address the Common Core State Standards' speaking and listening standards, grade 4 (SL 4.4; SL 4.5).