

Lesson Plan

Ducks in a Row

Book: *Duck Hunting*

Series: The Outdoors

Level: Navigator

Objective

To help students arrange steps in a process in chronological order and practice using temporal words and phrases to signal the sequence of events.

Supplies

- *Duck Hunting* book
- Ducks in a Row worksheet (attached)

Before the Activity

Read through the *Duck Hunting* book, or assign it to students to read on their own. Print a Ducks in a Row worksheet for each student.

Activity

Give each student a Ducks in a Row worksheet. The sentences on this worksheet describe a duck-hunting trip that a fictional boy named Trevor took last summer. But they are all out of order. Students should number the sentences to put them in the most logical order. Remind students to read through all of the sentences before they begin numbering.

After students have numbered the sentences, they should write out the sentences in paragraph form, adding transitional words and phrases to make the order clear and to improve the flow of the narrative.

Evaluation

Using the attached answer key, give students one point for each sentence they order correctly and up to 10 points for adding good transitional words and phrases to their paragraph.

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade 3 (L 4.3) and writing standards, grade 3 (W 3.3).

Ducks in a Row

A. Number the following sentences to put them in chronological order.

_____ Trevor set out a spread of decoys on the water.

_____ Trevor purchased duck stamps.

_____ Trevor swung his shotgun ahead of the mallard.

_____ Two mallards swooped down toward the decoys.

_____ Trevor put on his waders.

_____ Trevor blew on a duck call to attract ducks.

_____ Trevor's dog Toby retrieved the mallard.

_____ A flock of mallards flew over Trevor's head.

_____ Trevor paddled to his hunting spot in his canoe.

_____ Trevor waited for one mallard to come in close.

_____ Trevor crouched in the cattails to hide.

_____ Trevor fired his shotgun.

B. Write out the sentences in paragraph form, adding transitional words and phrases.

Ducks in a Row ANSWER KEY

A. Number the following sentences to put them in chronological order.

- 4. Trevor set out a spread of decoys on the water.
- 1. Trevor purchased duck stamps.
- 10. Trevor swung his shotgun ahead of the mallard.
- 8. Two mallards swooped down toward the decoys.
- 2. Trevor put on his waders.
- 6. Trevor blew on a duck call to attract ducks.
- 12. Trevor's dog Toby retrieved the mallard.
- 7. A flock of mallards flew over Trevor's head.
- 3. Trevor paddled to his hunting spot in his canoe.
- 9. Trevor waited for one mallard to come in close.
- 5. Trevor crouched in the cattails to hide.
- 11. Trevor fired his shotgun.

B. Write out the sentences in paragraph form, adding transitional words and phrases.

Answers will vary.