

## Curriculum Standards

**Series:** Technology Inspired by Nature

**Level:** Navigator

### Standards Achieved

This series supports the following Common Core State Standards and National Science Education Standards.

### Common Core State Standards

Key Ideas and Details	RI 4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	RI 4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
Craft and Structure	RI 4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
Integration of Knowledge and Ideas	RI 4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
	RI 4.8	Explain how an author uses reasons and evidence to support particular points in a text.
Key Ideas and Details	RI 5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	RI 5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Craft and Structure	RI 5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
Integration of Knowledge and Ideas	RI 5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Key Ideas and Details	RI 6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	RI 6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	RI 6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
Craft and Structure	RI 6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
	RI 6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
	RI 6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
Integration of Knowledge and Ideas	RI 6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
Key Ideas and Details	RI 7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	RI 7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
Craft and Structure	RI 7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

### National Science Education Standards

Science as Inquiry	Content Standard A, grades K–4	As a result of activities in grades K–4, all students should develop abilities necessary to do scientific inquiry and understanding about scientific inquiry.
Science and Technology	Content Standard E, grades K–4	As a result of activities in grades K–4, all students should develop abilities of technological design, understanding about science and technology, and abilities to distinguish between natural objects and objects made by humans.
Science in Personal and Social Perspectives	Content Standard F, grades K–4	As a result of their activities in grades K–4, all students should develop understanding of personal health, characteristics and changes in populations, types of resources, changes in environments, science and technology in local challenges.
History and Nature of Science	Content Standard G, grades K–4	As a result of their activities in grades K–4, all students should develop understanding of science as a human endeavor.

Science as Inquiry	Content Standard A, grades 5–8	As a result of activities in grades 5–8, all students should develop abilities necessary to do scientific inquiry and understandings about scientific inquiry.
Science and Technology	Content Standard E, grades 5–8	As a result of activities in grades 5–8, students should develop abilities of technological design and understanding about science and technology.
Science in Personal and Social Perspectives	Content Standard F, grades 5–8	As a result of their activities in grades 5–8, all students should develop understanding of personal health; populations, resources, and environments; natural hazards; risks and benefits; and science and technology in society.
History and Nature of Science	Content Standard G, grades 5–8	As a result of their activities in grades 5–8, all students should develop understanding of science as a human endeavor, the nature of science, and the history of science.