

## Lesson Plan

### Werewolf Words

**Book:** *Werewolves*

**Series:** Mythical Creatures

**Level:** Beacon

### Objective

To help students explain the function of nouns, verbs, adjectives, and adverbs.

### Supplies

- *Werewolves* book
- “(Noun) of the Night” worksheet (attached)
- Pencils

### Before the Activity

Read the *Werewolves* book out loud to students. Divide students into groups of three. Print one “(Noun) of the Night” worksheet for each group.

### Activity

To start, ask students the following questions to review the basic parts of speech:

- What is a noun? (Answer: a word for a person, place, or thing)
- What are some examples of nouns? (Sample answers: teachers, houses, apples, etc.)
- What is a verb? (Answer: a word for an action)
- What are some examples of verbs? (Sample answers: dance, giggle, roar, etc.)
- What is an adjective? (Answer: a word that describes, or tells information about, a noun)
- What are some examples of adjectives? (Sample answers: sparkly, patient, loud, etc.)
- What is an adverb? (Answer: a word that describes, or tells information about, a verb)
- What are some examples of adverbs? (Sample answers: slowly, kindly, weirdly, etc.)

In the following activity, students will choose nouns, verbs, adjectives, and adverbs to complete a story. However, they won’t know what the story is about until after they have chosen the words. Explain that two students will pick words, and one student (the group’s scribe) will write down their answers. Give the groups a few moments to decide who will be their scribe. Then give a “(Noun) of the Night” worksheet to each group’s scribe.

The other two students should take turns choosing words to fill the blanks on the worksheet. The scribe will say what part of speech (noun, verb, adjective, or adverb) is needed to fill each blank. But the scribe cannot tell the students anything else about the sentence. The scribe

should also be careful not to show the worksheet to the other two students. The scribe should write their answers in the blanks on the worksheet. After students have filled in all the blanks, the scribe should read the story out loud to the other students.

**Evaluation**

Collect the students' stories at the end of the activity. Give them one point for each correct answer, for a total of 40 points.

**Standards**

This lesson may be used to address the Common Core State Standards' language standards, grade 3 (L 3.1).

## \_\_\_\_\_ of the Night

(Noun)

A \_\_\_\_\_ moon \_\_\_\_\_ in the \_\_\_\_\_ sky. Beneath the trees,  
(adjective) (verb ending in "s") (adjective)  
a man cries out \_\_\_\_\_. He \_\_\_\_\_ to the ground. His \_\_\_\_\_  
(adverb ending in "-ly") (verbs) (plural noun)  
stretch, and his \_\_\_\_\_ and \_\_\_\_\_ grow \_\_\_\_\_. His ears  
(plural noun) (plural noun) (adverb ending in "-ly")  
become \_\_\_\_\_ and \_\_\_\_\_ to the top of his \_\_\_\_\_. His front  
(adjective) (verb) (noun)  
teeth become as \_\_\_\_\_ as \_\_\_\_\_, and his nose \_\_\_\_\_ into a  
(adjective) (plural noun) (verb ending in "s")  
snarling \_\_\_\_\_. Fur \_\_\_\_\_ all over his \_\_\_\_\_. His hands and  
(noun) (verb ending in "s") (noun)  
feet turn into \_\_\_\_\_ paws. He even \_\_\_\_\_ long claws.  
(adjective) (verb ending in "s")

A werewolf \_\_\_\_\_ \_\_\_\_\_ where the man used to \_\_\_\_\_. The  
(verb ending in "s") (adverb ending in "-ly") (verb)  
beast lets out a loud \_\_\_\_\_ toward the moon. Then, he \_\_\_\_\_  
(noun) (verb ending in "s")  
through the \_\_\_\_\_. Before long, he spots a herd of \_\_\_\_\_ in  
(plural noun) (plural noun)  
a field. The werewolf \_\_\_\_\_ toward them \_\_\_\_\_. He catches  
(verb ending in "s") (adverb ending in "-ly")  
one in his \_\_\_\_\_. He \_\_\_\_\_ sinks in his \_\_\_\_\_ claws and  
(noun) (adverb ending in "-ly") (adjective)  
\_\_\_\_\_. The sheep tastes \_\_\_\_\_. After eating, the werewolf runs  
(plural noun) (adjective)  
\_\_\_\_\_ back into the forest. His \_\_\_\_\_ legs help him \_\_\_\_\_  
(adverb ending in "-ly") (adjective) (verb)  
across the grass, running as \_\_\_\_\_ as a \_\_\_\_\_.  
(adverb ending in "-ly") (noun)