Lesson Plan

Creating Compound Words

Book: *Mermaids*
Series: Mythical Creatures
Level: Beacon

Objective

To help students practice forming and determining the meaning of compound words, using their knowledge of individual words to predict each compound word's meaning.

Supplies

- *Mermaids* book
- Creating Compound Words worksheet (attached)

Before the Activity

Have students read the Mermaids book. Print a Creating Compound Words worksheet for each student.

Activity

The word *mermaid* was created by joining together two other words: *mere*, which means "sea," and *maid*, which means "girl." Words that are formed by joining two other words are known as compound words. The meaning of a compound word is a combination of the meanings of the two words used to make it. For instance, *mermaid* means "girl of the sea." Other compound words include *doghouse* and *moonlight*. A *doghouse* is a home for dogs, and *moonlight* is light that comes from the moon.

To help students practice determining the meaning of compound words, give each student a Creating Compound Words worksheet. Explain that each sentence on this worksheet is missing a word. To fill in each blank, students should combine two words from the word bank at the top of the page to create a compound word. Words in the word bank may be used more than once. In addition, each word might be either the first half or the second half of the compound word.

Evaluation

Use the attached answer key to give students 1 point for each correct answer, for a total of up to 12 points. Students can also earn 1 point for each word they identify in the bonus section.

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade 2 (L 2.4).

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Creating Compound Words

Fill in the blanks by choosing two words that create compound words. Some words may be used more than once.

bird	cards	ground	note
book	coat	house	play
bow	fire	light	rain
camp	flies	night	shelf

1. Renata owns so many novels that they fill a whole _____.

2. Andres does his writing homework in his _____.

3. Sherali wrote his spelling words on _____ to study for the test.

4. A family of robins lives in the _____ in Jinsha's backyard.

5. The _____ shines brightly to guide ships that sail along the coast.

6. Valeria is afraid of the dark, so she keeps a _____ in her bedroom.

7. The _____ flashed their glowing tails as they flew through the air.

8. Jayden's family made s'mores around the _____.

9. Nelson's parents set up their tents at the _____.

10. Adhira's little sister likes to go down the slide at the _____.

11. It looks stormy outside, so Elisa makes sure to bring her _____.

12. After the thunderstorm ended, a _____ appeared in the sky.

BONUS: These sentences use four other compound words. What are they?

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Creating Compound Words ANSWER KEY

Fill in the blanks by choosing two words that create compound words. Some words may be used more than once.

bird	cards	ground	note
book	coat	house	play
bow	fire	light	rain
camp	flies	night	shelf

1. Renata owns so many novels that they fill a whole **bookshelf**.

2. Andres does his writing homework in his **notebook**.

3. Sherali wrote his spelling words on **notecards** to study for the test.

4. A family of robins lives in the **birdhouse** in Jinsha's backyard.

5. The **lighthouse** shines brightly to guide ships that sail along the coast.

6. Valeria is afraid of the dark, so she keeps a **nightlight** in her bedroom.

7. The **fireflies** flashed their glowing tails as they flew through the air.

8. Jayden's family made s'mores around the **campfire**.

9. Nelson's parents set up their tents at the **campground**.

10. Adhira's little sister likes to go down the slide at the **playground**.

11. It looks stormy outside, so Elisa makes sure to bring her **raincoat**.

12. After the thunderstorm ended, a **rainbow** appeared in the sky.

BONUS: These sentences use four other compound words. What are they?
homework, backyard, bedroom, thunderstorm

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