

Lesson Plan

Focus on Fairy Stories

Book: *Fairies*

Series: Mythical Creatures

Level: Beacon

Objective

To help students practice using temporal words and phrases while writing fictional stories.

Supplies

- *Fairies* book
- Paper and pencils

Before the Activity

Read through the *Fairies* book with students, or assign it to them to read on their own.

Activity

People have told stories about fairies for hundreds of years. Many of these stories explain things that happen in nature. Chapter 2 (“Fairy Tales”) of the *Fairies* book gives a few examples. In these stories, fairies are said to form mountains, control the weather, create storms, bring snow, cause the northern lights, and help flowers grow faster.

Ask students to think of a natural event. It can be one of the events listed in the chapter, or it can be a different natural event, such as a rainbow in the sky or tides on a beach. Students should write a one-page fairy story that gives a magical explanation for this event. Students should make sure to include descriptive details in their story. In addition, they should use words such as *next* and *after that* to make the order of events in their story clear. Students should also make sure the end of their story feels complete.

Give students a few minutes to write their stories. Then choose one or two students to read their stories out loud to the class. Collect the rest of the stories at the end of the activity.

Evaluation

Give students up to 15 points for their stories, using the following rubric:

- up to 5 points for creatively describing how fairies caused a natural event
- up to 5 point for using temporal words and phrases to make the order of events clear
- up to 5 points for including descriptive details

Standards

This lesson may be used to address the Common Core State Standards' writing standards, grade 3 (W 3.3).