

Lesson Plan

Searching for Sasquatch

Book: *Bigfoot*

Series: Mythical Creatures

Level: Beacon

Objective

To help students practice comparing and contrasting two ideas described in a text.

Supplies

- *Bigfoot* book
- Searching for Sasquatch worksheet (attached)

Before the Activity

Read through the *Bigfoot* book with students, or assign it to students to read on their own. Print a copy of the Searching for Sasquatch worksheet for each student.

Activity

People who believe in Bigfoot hunt for signs of the creature. To do this, they must pay careful attention to details. They try to spot signs that Bigfoot has been in the area. In this activity, students will work to spot errors in capitalization. Do a quick review of capitalization, reminding students of the following rules:

- The first word of a sentence should be capitalized.
- The names of people (or of monsters such as Bigfoot) should be capitalized.
- The names of countries or regions of the world should be capitalized.

Give each student a Searching for Sasquatch worksheet. Explain that each sentence on this worksheet breaks one of the capitalization rules. Students should look for the error in each sentence. Students should circle words that need to be capitalized. They should cross out words that should be lowercase.

Evaluation

Use the attached answer key to give students 1 point for each error they find, for a total of 20 points.

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade 2 (L 2.2).

Searching for Sasquatch

Find the error in each sentence. Circle the words that should be capitalized. Cross out the words that should not be capitalized.

People have reported bigfoot sightings for years. some claim they have seen the ape-like creature. Others think They have spotted his footprint.

Many parts of the world have Legends of a huge, hairy beast. In North america, native people told stories of a wild man. The legend continued as settlers came from europe. In 1811, a man in canada found large footprints in the snow. Later, other canadians said they saw the creature. The monster became known as sasquatch.

In the United states, the creature was named Bigfoot. Many sightings occurred in the pacific Northwest. People claimed to see the creature Walking in forests.

A similar creature also exists in asian folklore. in these stories, the creature lives in snowy mountains. His name is the yeti.

Many people have tried to find bigfoot. They make Casts of the footprints they find. Some take photos and Videos. scientists think these are fake. so far, no one has proved the monster to be real.

Searching for Sasquatch ANSWER KEY

Find the error in each sentence. Circle the words that should be capitalized. Cross out the words that should not be capitalized.

People have reported **bigfoot** sightings for years. **some** claim they have seen the ape-like creature. Others think **They** have spotted his footprint.

Many parts of the world have **Legends** of a huge, hairy beast. In North **america**, native people told stories of a wild man. The legend continued as settlers came from **europe**. In 1811, a man in **canada** found large footprints in the snow. Later, other **canadians** said they saw the creature. The monster became known as **sasquatch**.

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A similar creature also exists in **asian** folklore. **in** these stories, the creature lives in snowy mountains. His name is the **yeti**.

Many people have tried to find **bigfoot**. They make **Casts** of the footprints they find. Some take photos and **Videos**. **scientists** think these are fake. **so** far, no one has proved the monster to be real.