# **FQCUS READERS**

# **Lesson Plan**

# **Speaking Plain-ly**

**Book:** *Plains* 

Series: Landforms Level: Beacon

### **Objective**

To help students practice using a variety of strategies, including glossaries and context clues, to determine the meaning of words in a text.

### **Supplies**

- Plains book
- Speaking Plain-ly worksheet (attached)

### **Before the Activity**

Have students read the *Plains* book. Print a Speaking Plain-ly worksheet for each student.

### **Activity**

A plain is a wide area of flat land. The *Plains* book describes several different kinds of plains, including where they can be found, how they form, the plants and animals that live there, and how they continue to change. Give each student a worksheet. Students should match each term to the corresponding definition. The top half of the worksheet lists several different kinds of plains. The bottom half of the worksheet lists vocabulary words related to how plains form and change. Students should draw a line to connect each term to the appropriate definition.

#### **Evaluation**

Use the attached answer key to give students 1 point for each term they match to the correct definition, for a total of up to 12 points.

#### **Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 3 (RI 3.4).

# Speaking Plain-ly

Draw a line connecting each term to the correct definition.

## A. Types of Plains

prairie a plain created when a river floods and leaves

behind sediment

steppe a plain that forms when lava covers the land and

hardens

savanna a plain with tall grass that is found in North and

South America

floodplain a plain that forms near an ocean when the water

level drops

coastal plain a plain with scattered trees in an area that stays

warm all year

lava plain a plain with short grass that does not get much

rainfall

## B. Growing and Changing

valley wear away slowly over time

erode fires that spread quickly across dry land

sediment periods of dry weather

drought a low area between hills

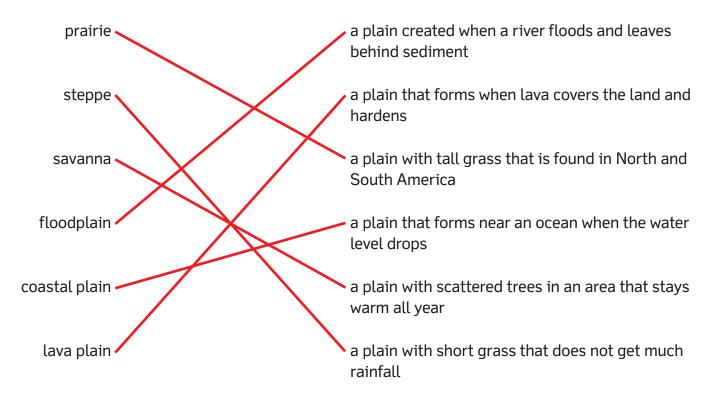
brush materials that are carried by flowing water

wildfires short trees or shrubs

# Speaking Plain-ly ANSWER KEY

Draw a line connecting each term to the correct definition.

## A. Types of Plains



# B. Growing and Changing

