

## Lesson Plan

### Landforms of the World

**Book:** *Canyons*

**Series:** Landforms

**Level:** Beacon

#### Objective

To help students practice conducting a short research project to learn more about the formation of canyons and the wildlife that can be found in them.

#### Supplies

- *Canyons* book
- Computer access for each student

#### Before the Activity

Read the *Canyons* book, or assign it to students to read on their own.

#### Activity

Open the *Canyons* book to pages 20 and 21 and have students look at the “Landforms of the World” feature, which focuses on the Grand Canyon. This feature explains where the Grand Canyon is located, how it formed, and the plants and animals that live inside it. Have students choose one of the other canyons mentioned in the book to research:

- the Siq (p. 5)
- Tsangpo Canyon (p. 11)
- Antelope Canyon (p. 12)
- Fish River Canyon (p. 17)
- Red Rock Canyon (p. 18)

Students should look up information about where the canyon is located, how it formed, and the plants and animals that live in it. Students should use this information to type a short description (approximately 100 words) of the canyon. Then they should find a photo of the canyon. Students should use a word processor to create a poster that looks similar to the “Landforms of the World” feature. The poster should include the following elements:

- a “Landforms of the World” title at the top
- a subtitle with the name of the canyon
- a short description of the canyon (approximately 100 words)
- a photo of the canyon
- a short caption explaining the photo

## **Evaluation**

Give students up to 16 points for their posters, using the following rubric:

- 1 point for including the “Landforms of the World” title at the top
- 1 point for including a subtitle with the name of the canyon
- 2 points for explaining where the canyon is located
- 4 points for explaining how the canyon formed
- 4 points for describing the plants and animals that live there
- 1 point for including a photo of the canyon
- 1 point for including a short caption explaining the photo
- 2 points for using correct spelling and grammar

## **Standards**

This lesson may be used to address the Common Core State Standards’ writing standards, grade 3 (W 3.6, 3.7).