

Lesson Plan

Types of Trucks

Book: *Trucks*

Series: Get Motoring!

Level: Scout

Objective

To help students use drawings to demonstrate comprehension of a text about trucks.

Supplies

- Several copies of the *Trucks* book
- Whiteboard
- Paper
- Markers

Before the Activity

Read the *Trucks* book aloud to the students.

Activity

The *Trucks* book describes several different kinds of trucks: trucks with tractors and trailers, dump trucks, and garbage trucks. Ask the following discussion questions:

- What is the front part of a truck called? (Answer: the tractor)
- What is the inside of the tractor called? (Answer: the cab)
- What is the name for the part of the truck the tractor pulls? (Answer: the trailer)
- What are some things that trucks can carry in trailers? (Possible Answers: boxes, logs, rocks, dirt, trash)
- What types of trucks are made in one piece? (Possible Answers: dump trucks and garbage trucks)

Next, pass out pieces of paper. Invite students to draw a truck. It can be one piece, like a dump truck or garbage truck. Or it can have a tractor and trailer. Students should think about what their truck will carry. They should choose a shape that will help it do this job. Have students use arrows to label at least three or four parts of their truck. Options for things to label include wheels, windows, or the things the truck is carrying. As students are drawing, move throughout the classroom to provide prompting and support as students work to spell the words in their labels.

Give students time to draw. Then invite students to share their trucks with the class. Each student can read their labels and describe the job their truck is designed to do.

Evaluation

Could students answer the questions about the book? Did they include parts and labels in their drawings? Could they explain their ideas to the other students?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade K (RI K.1, K.3, K.7).