Lesson Plan

Scooter Safety

Book: *Scooters*
Series: Get Motoring!
Level: Scout

Objective
To have students practice answering true-or-false questions based on a text read aloud.

Supplies
- *Scooters* book

Before the Activity
Read the *Scooters* book aloud to the students.

Activity
Scooters are one of many ways that people get around. Play the following game to help students review key details from the book about safe ways to use scooters. First, have all students stand up. Explain that you will read a list of statements about scooters. Students should decide whether each statement is true or false. If students think a statement is true, they should put both thumbs up. If they think a statement is false, they should put their thumbs down. After all students have guessed, reveal the correct answer. Students who guess correctly will stay standing. The other students will sit down.

Use the following list of statements:
- Scooters have wheels. (True)
- Scooters have handlebars. (True)
- Scooters are very big. (False)
- All scooters can carry only one person. (False)
- Some scooters can carry two people. (True)
- All people on scooters should wear helmets. (True)
- Riders put their feet on a footrest. (True)
- Riders use handlebars to steer. (True)
- Scooters can go very, very fast. (False)
- Scooters are easy to ride. (True)
- Scooters can go very long distances. (False)
- Scooters do not drive on roads. (False)
- People often use scooters in cities. (True)

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Evaluation
Any students who are left standing after the last question win the game.

Standards
This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.1, 1.2, 1.4).

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