

Lesson Plan

Thanking Bus Drivers

Book: *Buses*

Series: Get Motoring!

Level: Scout

Objective

To help students practice making connections between key details from a book and real-life experiences and examples.

Supplies

- *Buses* book
- Several different colors of construction paper
- Markers

Before the Activity

Set out a pile of colorful construction paper and sets of markers on your desk.

Activity

Read the *Buses* book aloud to the students. It describes how buses help people travel to many different places. After you finish reading, ask students to raise their hands if they ride the bus to get to school. Then ask the following question:

- What are some other ways people can get to school? (Possible Answers: riding in cars, biking, walking, etc.)

Next, ask students to raise their hands if they have ridden a bus to a different place. Invite a few volunteers to share where they went, reminding them to wait to talk until you call on them. Then ask the following question:

- What are some other places people might use buses to get to? (Possible Answers: to work, to stores, to visit people, etc.)

Explain that all these buses—ones that bring kids to school, parents to work, or people out and about—need bus drivers. These workers help people get many places. To thank them, have each student choose one type of bus driver and use the construction paper and markers to make a thank-you card for that person. Students can give the card to this person the next time they see them.

Evaluation

Could students answer the questions about the text? Could they think of additional examples of places buses take people? Did they follow the instructions to create cards?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.1, 1.2), speaking and listening standards, grade 1 (SL 1.1, 1.2, 1.4), and the National Council for the Social Studies Standards 7, 8, and 9.