Lesson Plan

Plane Parts

Book: *Airplanes*
Series: Get Motoring!
Level: Scout

Objective

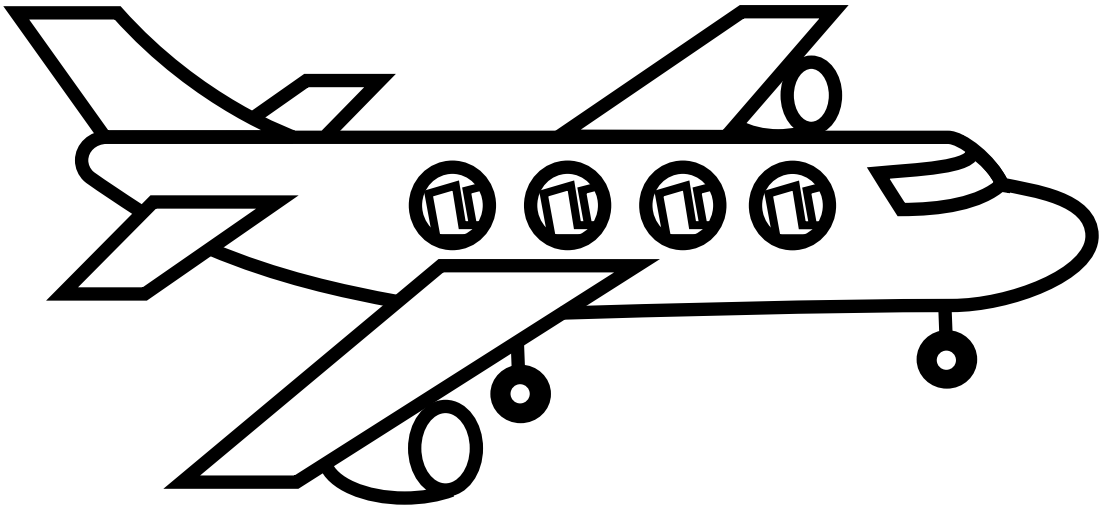
To help students answer questions about key details from a text about airplane parts.

Supplies

- *Airplanes* book
- Whiteboard
- Whiteboard markers

Before the Activity

Draw a rough sketch of an airplane on the whiteboard. It should show the wings, engines, windows, and wheels on the outside, as well as a few interior seats. Example:



Activity

Read the *Airplanes* book aloud to the students. This book describes several different parts of a plane and what each one does. Use a marker to draw arrows to a window, seat, engine, wing, and wheel on the airplane you drew on the whiteboard. Then, add a blank next to each arrow. Ask students to raise a hand if they know the word for one of these parts. If a student's answer is correct, write the word in the corresponding blank.

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Then, ask students the following questions:

- How do airplanes use wheels? (Sample Answers: to take off or land)
- Why do airplanes have windows? (Answer: so people can look out while they fly)
- What are an airplane's seats for? (Answer: for people to sit in)
- What do an airplane's wings and engines do? (Sample Answer: They help the plane fly.)

Evaluation

Could students identify the airplane parts described in the book? Were the students able to answer questions about what different airplane parts do, including making reasonable guesses about the uses of the wings and engines?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade K (RI K.1, K.2, K.7).

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