FOCUS READERS

Curriculum Standards

Series: Get Motoring!
Level: Scout

Standards Achieved
This series supports the following Common Core State Standards and National Council for the Social Studies Standards.

Common Core State Standards

Key Ideas and Details	RI K.1	With prompting and support, ask and answer questions about key details in a text.
	RI K.2	With prompting and support, identify the main topic and retell key details of a text.
	RI K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	RI K.4	With prompting and support, ask and answer questions about unknown words in a text.
	RI K.5	Identify the front cover, back cover, and title page of a book.
Integration of Knowledge and Ideas	RI K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
Key Ideas and Details	RI 1.1	Ask and answer questions about key details in a text.
	RI 1.2	Identify the main topic and retell key details of a text.
	RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
	RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	RI 1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Integration of Knowledge and Ideas	RI 1.7	Use the illustrations and details in a text to describe its key ideas.

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Craft and Structure	RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

National Council for the Social Studies Standards

Production, Distribution, and Consumption	7	Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.
Science, Technology, and Society	8	Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.
Global Connections	9	Social studies programs should include experiences that provide for the study of global connections and interdependence.

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