

## Curriculum Standards

**Series:** Saving Our Planet

**Level:** Pioneer

### Standards Achieved

This series supports the following Common Core State Standards, National Council for the Social Studies Standards, and National Science Education Standards.

### Common Core State Standards

Key Ideas and Details	RI 1.1	Ask and answer questions about key details in a text.
	RI 1.2	Identify the main topic and retell key details of a text.
	RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
	RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	RI 1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Integration of Knowledge and Ideas	RI 1.7	Use the illustrations and details in a text to describe its key ideas.
Key Ideas and Details	RI 2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	RI 2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	RI 2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Craft and Structure	RI 2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
Integration of Knowledge and Ideas	RI 2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

## National Council for the Social Studies Standards

People, Places, and Environments	3	Social studies programs should include experiences that provide for the study of people, places, and environments.
Science, Technology, and Society	8	Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.

## National Science Education Standards

Life Science	Content Standard C, grades K–4	As a result of activities in grades K–4, all students should develop understanding of the characteristics of organisms, life cycles of organisms, and organisms and environments.
Earth and Space Science	Content Standard D, grades K–4	As a result of their activities in grades K–4, all students should develop an understanding of properties of earth materials, objects in the sky, and changes in earth and sky.
Science in Personal and Social Perspectives	Content Standard F, grades K–4	As a result of activities in grades K–4, all students should develop understanding of personal health, characteristics and changes in populations, types of resources, changes in environments, and science and technology in local challenges.