Curriculum Standards

Series: Biggest Names in Sports
Level: Navigator

Standards Achieved
This series supports the following Common Core State Standards.

Common Core State Standards

Key Ideas and Details	RI 4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	RI 4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	RI 4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
Craft and Structure	RI 4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
Integration of Knowledge and Ideas	RI 4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
	RI 4.8	Explain how an author uses reasons and evidence to support particular points in a text.
Key Ideas and Details	RI 5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	RI 5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
	RI 5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Integration of Knowledge and Ideas	RI 5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Key Ideas and Details	RI 6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	RI 6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	RI 6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

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Craft and Structure	RI 6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
	RI 6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
	RI 6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
Integration of Knowledge and Ideas	RI 6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
Key Ideas and Details	RI 7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	RI 7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
	RI 7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
Craft and Structure	RI 7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
	RI 7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

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