

Lesson Plan

Interacting Online

Book: *Being Kind Online*

Series: Spreading Kindness

Level: Pioneer

Objective

To help students practice identifying ways to show kindness and respect when interacting with others online.

Supplies

- *Being Kind Online* book

Before the Activity

Read the *Being Kind Online* book out loud to students.

Activity

People use the internet to communicate in many ways. But they don't always see the people they're talking to, so it can be harder for people to think about one another. Play the following game to help students practice identifying ways to show kindness online.

Ask all students to stand up. Explain that you will read a sentence about communicating online. If the statement is true or describes kind behavior, students should hold two thumbs up. If the statement is false or doesn't describe kind behavior, students should put two thumbs down. Give students time to show their choices. Then reveal the correct answer. Any students who guessed correctly can stay standing. Students who guessed incorrectly must sit down.

Use the following list of statements:

1. You don't have to think about how others might feel. (False)
2. You should choose words that are friendly and polite. (True)
3. It's good to be careful when making jokes. (True)
4. It's good to post without stopping to think. (False)
5. You can see everyone you talk to online. (False)
6. You can always take back what you post. (False)
7. You can't always choose who sees what you post. (True)
8. Your post could be shared with many people. (True)
9. It's good to share posts that are angry and mean. (False)
10. It's okay to gossip about others. (False)

11. It's okay to say mean things online. (False)
12. Readers can't always see a writer's face. (True)
13. Readers can always hear a writer's voice. (False)
14. Tell an adult if someone says mean things to you. (True)
15. Treat people online like you would treat them in person. (True)
16. Trolls are people who try to start fights online. (True)

Evaluation

Any students left standing after you've read all the sentences win the game.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 2 (RI 2.1, 2.4).