## **F@CUS READERS**

## **Curriculum Standards**

**Series:** Spreading Kindness

Level: Pioneer

## **Standards Achieved**

This series supports the following Common Core State Standards.

## **Common Core State Standards**

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RI 1.1	Ask and answer questions about key details in a text.
RI 1.2	Identify the main topic and retell key details of a text.
RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
RI 1.7	Use the illustrations and details in a text to describe its key ideas.
RI 1.8	Identify the reasons an author gives to support points in a text.
RI 2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RI 2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
RI 2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
RI 2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
RI 2.8	Describe how reasons support specific points the author makes in a text.
	RI 1.2 RI 1.3 RI 1.4 RI 1.5 RI 1.7 RI 1.8 RI 2.1 RI 2.2 RI 2.4 RI 2.5 RI 2.7