Lesson Plan

Look at the Big Picture

Book: *Big Machines in the City*
Series: Big Machines
Level: Scout

Objective
To help students identify how images add to the information in a book's text.

Supplies
- *Big Machines in the City* book

Before the Activity
Read the *Big Machines in the City* book out loud to students.

Activity
Images often add information that we wouldn't know just from reading a book's text. Use the following prompts to help students look at what the images in the *Big Machines in the City* book add:

Pages 4–5:
- Page 5 talks about trucks. Point to the image of the truck on page 4 with the label "load." Where do loads sit on a truck? (Answer: Loads sit on the back of the truck.)

Pages 6–7:
- Page 6 talks about garbage trucks. Based on the image on page 7, how does a garbage truck pick up trash bins? (Answer: The truck has hooks or arms that grab the bin.)

Pages 8–9:
- Page 8 talks about tow trucks. Which tow truck on page 9 is pulling the car? How do you know? (Answer: The top tow truck is pulling a car with its hook. The label for the hook matches the text on page 8.)
- How does the other tow truck carry a car? (Answer: Chains or ropes wrap around the wheels to hold the car in place.)

Pages 10–11:
- Page 10 says that people can sit or stand on buses. How do people stay safe while standing on a bus? (Answer: They hold on to ropes or bars.)

Pages 12–13:
- Page 12 talks about trains. What does page 13 show us about train tracks? (Sample Answers: The track looks like it is made of metal. There are railings on the side of the track. The train goes over the middle of the track.)

Pages 14–15:
- Page 14 says that subways use tunnels. Based on the images on page 15, what are some things inside these tunnels? (Sample Answers: tracks for the train, signs and platforms for passengers, lights to show the way)

Evaluation
Were students able to answer the questions about the book's images?

Standards
This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.6, 1.7).