

Lesson Plan

Where's the Word?

Book: *Big Machines for Fire and Rescue*

Series: Big Machines

Level: Scout

Objective

To help students use an index and table of contents to find information in a book's text.

Supplies

- *Big Machines for Fire and Rescue* book
- Where's the Word? worksheet (attached)

Before the Activity

Read through the *Big Machines for Fire and Rescue* book, or assign it to students to read on their own. Print the worksheet or email copies to students.

Activity

Books have tools to help readers find information quickly. One example is the table of contents. Open *Big Machines for Fire and Rescue* to page 3 and show the table of contents to students. Explain that this page lists the chapters in the book. The numbers show what page each chapter starts on.

An index is another useful tool. In *Big Machines for Fire and Rescue*, the index is on page 16. Turn to this page. Explain that, similar to the numbers in the table of contents, the numbers next to the words in the index tell the pages where those words are used in the book.

Ask students to use these two tools to find and write down the page numbers where the words on the worksheet are used in the book. Some words can be found on more than one page. Others will have just one page number.

Evaluation

Collect the worksheets at the end of the activity. Give students 1 point for each correct answer, for a total of 5 points.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.4, 1.5).

Where's the Word?

Find each word in the book's index or table of contents. Then, write the page number or page numbers where each word is used in the book.

Airplanes

Fire trucks

Helicopters

Ambulances

Hoses

Where's the Word?

Find each word in the book's index or table of contents. Then, write the page number or page numbers where each word is used in the book.

Airplanes

12

Fire trucks

5

Helicopters

12, 14

Ambulances

8, 10

Hoses

6