

Lesson Plan

Celebrity Salad

Book: *Harry Styles*

Series: Biggest Names in Music

Level: Navigator

Objective

To help students practice summarizing main ideas.

Supplies

- *Harry Styles* book
- Slips of paper
- A large bowl
- A stopwatch or timer
- Whiteboard

Before the Activity

Read through the *Harry Styles* book, or assign it to students to read on their own.

Activity

Harry Styles got his start in the music industry by auditioning for a TV show called *The X Factor*. Chapter 2 (“Getting Discovered”) of *Harry Styles* discusses this part of his life in depth. Ask for a volunteer to summarize the main points of this chapter. (Sample Answer: Harry Styles auditioned as a soloist on *The X Factor*. He was cut after a few weeks, but then he joined four other young men to compete in the show’s group category. Their group made it to the last round of the competition and won third place.)

Next, students will play a version of the game “Salad Bowl.” This game has three rounds. Like the rounds of *The X Factor*, each round will get harder. Divide students into two groups. Give each student three slips of paper. Students should write the name of a celebrity on each slip. Then they should fold the slips in half and place them in a large bowl.

To start the game, choose one student to be the actor. This student will draw a slip from the bowl. The rest of the student’s team will try to guess what name is on the slip. But the actor can only give certain kinds of clues. Each round uses a different kind of clue:

- Round One uses verbal clues. Students can use as many words as they want to describe the person on the slip of paper. But they cannot say the person's name.
- Round Two is charades. Students cannot use any words this round. They can only use gestures.
- Round Three uses just one word. Students can only say one word to give their team a clue.

Set the timer for one minute. If the team guesses correctly, the actor can keep drawing slips until the time runs out. Students can skip slips they are stuck on. But they must follow the rules for the round. When the time runs out, choose an actor from the other team. Continue alternating until the bowl is empty. Then start the next round.

Evaluation

Between each round, teams should count up how many terms they guessed. Mark each team's score on the whiteboard. Then put the papers back into the bowl. The winning team is the team with the most points at the end of the third round.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 5 (RI 5.2).