

Lesson Plan

Impersonator Extraordinaire

Book: *Bruno Mars*

Series: Biggest Names in Music

Level: Navigator

Objective

To help students research and select relevant information to create a presentation about a famous person's life.

Supplies

- *Bruno Mars* book
- Whiteboard

Before the Activity

Read through the *Bruno Mars* book, or assign it to students to read on their own.

Activity

Before he became famous for writing songs, Bruno Mars was the youngest Elvis impersonator in the United States. The *Bruno Mars* book tells his life story. Ask students to list the kinds of information this book gives about him. Write their answers on the whiteboard, using the following sample answers as a guide:

- It describes his family and where he grew up.
- It tells how he got into the music business.
- It describes the different jobs (songwriter, singer) he had during his career.
- It lists his important awards and accomplishments.
- It tells fun facts about him and his personality.

Ask students to pick a famous person and research this person's life. Students should use their research to create a short presentation. In it, they should explain details about the person's life, similar to the ones from the book.

Call one student at a time up to the front of the class to present. Each student should pretend to be the famous person during the presentation. For example, a student could say, "I was born" instead of "Bruno Mars was born." Encourage students to dress and talk like the people they chose, too.

Evaluation

Did students include important information about their chosen person's life? Did they remember to talk and act like the famous person instead of themselves?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 6 (RI 6.3, 6.7), and speaking and listening standards, grade 6 (SL 6.4).