F@CUS READERS

Lesson Plan

Autobiography At-a-Glance

Book: *Billie Eilish* **Series:** Biggest Names in Music **Level:** Navigator

Objective

To help students explore the root words of the term *autobiography*, and to create a short autobiography of their own.

Supplies

- Billie Eilish book
- Whiteboard
- Computer access for students

Before the Activity

Read through the *Billie Eilish* book, or assign it to students to read on their own.

Activity

Billie Eilish describes the life and career of Billie Eilish. This kind of book is called a biography. Write this word on the whiteboard. Explain that this word comes from combining two Greek words: *bios*, which means "life," and *graphia*, which means "writing." Combining these words together creates *biography*, which means writing the story of a person's life.

Sometimes, a person writes his or her own life story. This kind of writing is called an autobiography. Write this word on the whiteboard, too. Underline the prefix "auto-." Explain that this prefix comes from the Greek work *autos*, which means "self." So, an autobiography is a life story that a person writes herself or himself.

Do a short autobiography project as a class. Have students turn to the At-a-Glance feature on pages 28 and 29. Explain that students will create their own version of this feature called "Autobiography At-a-Glance." They should create a one-page document on the computer. Like the feature in the book, their project should contain the following information:

- a title (Autobiography At-a-Glance) at the top of the page
- the student's birthplace
- the student's birth date
- the names of the student's family members
- the name of the student's school

- a list of four to six important events from the student's life
- a picture of the student with a short caption that explains what's happening in the picture or gives additional information about the student
- a quote (two to three sentences) that shares an idea that's important to the student or shows the student's personality

Evaluation

Collect the autobiographies and give each student up to 15 points:

- 4 points for including each part of the format (title, photo, caption, and timeline)
- 4 points for the bullet-point information (birth date, birthplace, family, and school)
- 5 points for the timeline of important events
- 2 points for including a relevant quote

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 6 (RI 6.3, 6.7).