

## Lesson Plan

### Be the Teacher

**Book:** *Saving Jaguars*

**Series:** Saving Animals

**Level:** Navigator

### Objective

To help students practice identifying the main idea of a chapter, organizing information, and presenting that information in a clear, educational way.

### Supplies

- Four copies of the *Saving Jaguars* book
- Paper and pencils

### Before the Activity

Divide students into four groups. Assign each group one of the four chapters in the *Saving Jaguars* book, noting that the Chapter 1 group will also be responsible for the “That’s Amazing!” feature on pages 8 and 9. Pass out paper and pencils to each group.

### Activity

Explain that students will get to be teachers for the day. Groups will read their assigned chapters and present that information to the rest of the class.

First, groups should determine the main ideas of their assigned chapters. Then, they should determine the key details that help express those main ideas. Lastly, groups should create presentations that share the main ideas and key details with the rest of the class. Groups can choose whatever presentation style or activity works best for their chapters’ subjects. Every student in a group should participate and speak during the presentation. No matter the presentation style, presentations should include the following sections:

- A clear introduction that states the chapter’s main idea
- Discussion of the key details that support the main idea
- Discussion of particular facts or details that students found especially interesting

Have groups present in the order of their chapters. After each presentation, give students in the audience time to ask their peers questions if anything seemed confusing or unclear.

## **Evaluation**

Use the following system to score each group's presentation:

- 3 points for a clear introduction to the chapter's main idea
- 3 points for including key details that support the chapter's main idea
- 3 points for discussing facts that students found especially interesting
- 3 points\* for each student who fully participated in the presentation
- 3 points for a clear, organized, and logical flow to the presentation

*\*This value might need to be adjusted if groups have different numbers of students.*

## **Standards**

This lesson may be used to address the Common Core State Standards' speaking and listening standards, grade 5 (SL 5.4).