

Lesson Plan

My State True or False

Book: *My State*

Series: Where I Live

Level: Scout

Objective

To help students practice recalling key details from a text about states.

Supplies

- *My State* book
- My State True or False worksheet (attached)
- Pencils

Before the Activity

Read *My State* out loud to students. Print a copy of the My State True or False worksheet for each student. Hand out worksheets and pencils to students.

Activity

My State includes several details about the different parts of a state. The worksheet has several sentences about these details. But some of the sentences are false. Students should read each sentence carefully and decide whether it is true or false. They should write a T or an F in the blank by each sentence to give their answer.

Evaluation

Use the attached answer key to give students 1 point for each correct answer, for up to 6 points.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grades K and 1 (RI K.1, K.2, K.3; RI 1.1, 1.2, 1.3).

My State True or False

1. I go to the capital to see lakes and forests. _____
2. The capital is the state's main city. _____
3. Towns are bigger than cities. _____
4. Cities are connected by state parks. _____
5. People can drive in cars or buses to move between cities. _____
6. People make laws for a state in the state park. _____

My State True or False (Answer Key)

1. I go to the capital to see lakes and forests. **F**
2. The capital is the state's main city. **T**
3. Towns are bigger than cities. **F**
4. Cities are connected by state parks. **F**
5. People can drive in cars or buses to move between cities. **T**
6. People make laws for a state in the state park. **F**