# **F@CUS READERS**

## Lesson Plan

## **Political Trivia**

**Book:** *Alexandria Ocasio-Cortez* **Series:** Groundbreaking Women in Politics **Level:** Voyager

#### Objective

To help students understand vocabulary terms related to government and politics.

#### Supplies

- Alexandria Ocasio-Cortez book
- Whiteboard
- Political Trivia Clues and Answers (attached)

#### **Before the Activity**

Read the *Alexandria Ocasio-Cortez* book as a class, or assign it to students to read on their own. Draw the following chart on the whiteboard:

Laws & Lawmakers	People & Politicians	Elections	Views & Values
100	100	100	100
200	200	200	200
300	300	300	300
400	400	400	400
500	500	500	500
600	600	600	600

#### Activity

After reading the book, divide students into four teams. Explain that they will play a trivia game to practice vocabulary words related to the US political system. On each team's turn, one student can choose a category from the chart on the whiteboard. You will read a clue from the Political Trivia Clues and Answers out loud. Team members can work together to think of the term this clue defines. After discussing, they can choose a spokesperson to give the team's answer. If the answer is correct, the team gets the clue's number added to its score. Then, the next team gets to choose a clue.

Explain that each team has two special abilities it can use throughout the game. First, each team can steal. A steal allows the team to jump in if another team guesses incorrectly and steal the points by giving the correct answer. To use a steal, team members must raise a hand immediately after you reveal that another team's answer is incorrect. Second, each team can ask for hints. A hint allows teams to ask you for the page number where the answer is mentioned in the book. This page number is listed on the Political Trivia Clues and Answers.

#### **Evaluation**

Record each team's points on the whiteboard. The team with the most points at the end wins.

#### Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 6 (RI 6.4), and the National Council for Social Studies' Standard 6.

#### **Political Trivia Clues and Answers**

#### Laws & Lawmakers

- 100. A written plan to create or change a law. **bill (p. 41)**
- 200. One of the two legislative bodies (the House or the Senate) of the US Congress. **chamber (p. 29)**
- 300. The political party that holds the most seats in a chamber of Congress and controls it. **majority (p. 29)**
- 400. A group of lawmakers that oversees actions of the US government related to a topic. **committee (p. 30)**
- 500. A group that is part of the government and is in charge of carrying out certain tasks. **agency (p. 12)**
- 600. Government rules that affect the entire population of a country. **public policy (p. 11)**

#### **People & Politicians**

- 100. People who live in a representative's district. **constituents (p. 12)**
- 200. A person who lives in a place and has certain rights as a result. **citizen (p. 39)**
- 300. To act or speak on behalf of others. represent (p. 6)
- 400. People who speak out against something they think is wrong. **protesters (p. 18)**
- 500. The candidate who is backed by a political party during an election. **nominee (p. 5)**
- 600. A person who is running for office. candidate (p. 7)

Elections

- 100. Groups that select and support political candidates. **political parties (p. 23)**
- 200. An area that votes to elect a representative. **district (p. 5)**
- 300. An election that decides a political party's nominee for a general election. **primary (p. 5)**
- 400. An election in which voters choose which candidate will take office. general election (p. 7)
- 500. A plan of traveling and speaking that candidates use to gain support from voters. **campaign (p. 24)**
- 600. A campaign that relies on the work of many volunteers instead of on large donations. grassroots campaign (p. 26)

## Views & Values

- 100. In favor of making changes or improvements away from traditional norms. **progressive (p. 16)**
- 200. In favor of preserving traditional systems and norms.

## conservative (p. 34)

300. People who support traditional social values and limited government involvement in the economy.

### Republicans (p. 23)

- 400. People who support greater social freedom and government involvement in the economy. **Democrats (p. 23)**
- 500. A system in which people own property and work to make money.

## capitalism (p. 24)

600. A system in which the government provides for basic needs and workers control the economy.

socialism (p. 24)