

Lesson Plan

Softball Sequence

Book: *Women in Softball*

Series: She's Got Game

Level: Navigator

Objective

To help students arrange events from a text in chronological order.

Supplies

- *Women in Softball* book
- Softball Sequence sentences (attached)

Before the Activity

Read *Women in Softball* out loud. Divide students into groups of three or four. Print a copy of the Softball Sequence sentences for each group. Cut the sentences so each one is on a separate slip of paper.

Activity

Give each group of students a set of the Softball Sequence sentences. Explain that these sentences describe important events in the history of women's softball, but they are out of order. Students should work together to put the events in chronological order.

Evaluation

Use the following list to check each group's answer:

1. Men played a game similar to baseball using a boxing glove and a broom handle.
2. The new game was given the name *softball*.
3. The All-American Girls Softball League started playing.
4. The All-American Girls Baseball League went out of business.
5. The first Women's Softball World Championship was held.
6. The law Title IX was passed and helped women's sports grow.
7. Softball first appeared as part of the Olympic Games.
8. The National Pro Fastpitch softball league started.
9. The IOC decided to take softball out of the 2012 Olympics.
10. The US softball team won silver in the Olympics.
11. Monica Abbott pitched a record-setting 77 miles per hour (124 km/h).
12. More than 365,000 girls played high school softball in the United States.
13. The IOC announced that softball would be part of the 2020 Olympics.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 4 (RI 4.3).

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