

Lesson Plan

My Favorite Place

Book: *A Spring Pond*

Series: Spring Is Here

Level: Scout

Objective

To help students practice incorporating descriptive details into their writing.

Supplies

- *A Spring Pond* book
- Paper and pencils

Before the Activity

Read *A Spring Pond* out loud to students. Pass out the paper and pencils.

Activity

A Spring Pond describes a single pond in spring. The author uses many details in her description of the pond. Ask students the following question:

- What are some of the details the author gives about the pond? (Possible Answers: She describes the water as cool and clear. She describes the sun as warm and shining. She describes some of the animals that live near the pond, etc.)

Explain that all of these details help paint a picture of the pond for readers. Descriptive details help readers imagine the place an author describes. They tell what the place looks, sounds, or smells like.

Next, ask each student to write a paragraph describing a favorite place. Students should make sure to include several details so that readers get a clear picture of the place. Students should consider the following questions when writing their paragraphs:

- What does the place look like?
- What sounds or smells are there?
- Who is at this place, and what are they like?
- How do I feel when I am at this place?

Toward the end of class, invite a few volunteers to read their paragraphs out loud.

Evaluation

Could students recall descriptive details used in the book? Could students incorporate details into their own writing about their favorite places?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1), and writing standards, grade 1 (W 1.2).