

## Lesson Plan

### A Year of Activities

**Book:** *People in Spring*

**Series:** Spring Is Here

**Level:** Scout

### Objective

To help students participate in a group discussion about seasonal activities and draw pictures based on the ideas they discuss.

### Supplies

- *People in Spring* book
- Whiteboard
- Four large, white sheets of paper
- Markers

### Before the Activity

Read the *People in Spring* book out loud to students. Divide the class into three groups. Give each group a large sheet of paper and a set of markers. Label the fourth sheet of paper “Spring” and hang it on the wall.

### Activity

*People in Spring* describes several different activities that people might do in spring. Ask students the following question. Students who answer can draw a picture of their activity on the sheet of paper labeled “Spring.”

- What activities does the book mention that people do in spring? (Answers: going outside, playing with hoops, kicking a ball, riding bikes, drawing with chalk on the sidewalk, going to the park, having a picnic)

Each group will be given a different season to focus on: summer, fall, or winter. In their groups, students should brainstorm at least five activities that people might do during their season. Students should draw pictures to represent each activity on their group’s sheet of paper.

After several minutes, invite each group to present its season and activities to the class. Students should explain the pictures they drew to represent their activities. Hang the sheets of paper next to the one labeled “Spring.” Then, as a class, brainstorm even more activities that people can do during each season.

**Evaluation**

Could students remember details from the text about activities people might do in spring?

Could students participate in group and class discussions about the activities that people do in each season?

**Standards**

This lesson may be used to address the Common Core State Standards' speaking and listening standards, grade K (SL K.1, K.4, K.5).