

## Lesson Plan

### Farm Art

**Book:** *Working on a Farm*

**Series:** People at Work

**Level:** Scout

### Objective

To help students practice recalling details from a text and creating an art project based on those details.

### Supplies

- *Working on a Farm* book
- Pencils
- Paper plates
- Colored construction paper
- Scissors
- Paint and paintbrushes
- Glue

### Before the Activity

Gather all the craft supplies on a large table. Then, read *Working on a Farm* out loud to students.

### Activity

Review the book's main ideas by asking students the following questions:

- According to the book, what are some things people might see on a farm? (Answers: crops, animals, chickens, cows, seeds, tractors, fields, hay, vegetables, wheat, eggs, farmers)
- Can you think of other things that might be on a farm? (Sample Answers: horses, pigs, dogs, cats, barns, trees, fruit, goats, sheep, etc.)

Then, have students gather around the supply table. Explain that each student should make a paper version of something that can be found on a farm. Students can draw this item on construction paper or on a paper plate. Then they can decorate it with paint or pieces of construction paper. For example, the plate could be the body of an animal, and students could add construction paper for the animal's head. They could glue this paper to one end of the plate.

Give students several minutes to complete their crafts. Let the glue and paint dry. Then, invite students to take turns coming to the front of the class to show their craft and explain what it is.

**Evaluation**

Could students list things on a farm that were mentioned in the book's text? Could they add ideas of their own to that list? Did each student make and display one of those items?

**Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.2), and speaking and listening standards, grade K (SL K.5).