

## Lesson Plan

### Healthy Help

**Book:** *Working at a Hospital*

**Series:** People at Work

**Level:** Scout

### Objective

To help students practice identifying and creating compound sentences.

### Supplies

- *Working at a Hospital* book
- Whiteboard
- Healthy Help worksheet (attached)

### Before the Activity

Print a copy of the Healthy Help worksheet for each student. Then, read *Working at a Hospital* out loud to students.

### Activity

*Working at a Hospital* describes some of the ways doctors and nurses help people. Each page has a few sentences about the work doctors and nurses do. Most of these sentences are simple sentences. Simple sentences have one subject and one verb. As an example, write the following sentences from page 5 on the whiteboard:

- Nurses work at the hospital.
- They take care of us.

Explain that writers can join two simple sentences together to create a compound sentence. Compound sentences have more than one subject and verb. Write this example on the whiteboard:

- Nurses work at the hospital, and they take care of us.

Point out that you made three changes when you combined the sentences: replacing the first sentence's period with a comma, adding the word *and*, and making the first letter of the second sentence (the T in *they*) lowercase. Then pass out the Healthy Help worksheet. Students should answer the questions on this worksheet to practice creating compound sentences. Remind students to make the same three changes for each compound sentence: replace the period with a comma, add the word *and*, and use a lowercase letter.

**Evaluation**

Collect the worksheets and use the attached answer key to give each student up to 20 points.

**Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1), and language standards, grade 1 (L 1.1).

# Healthy Help

1. Page 6 describes two things doctors learn about us. Write those sentences in the space below.
2. Combine these two simple sentences into one compound sentence.
3. Page 8 describes two ways nurses check how we are growing. Write those sentences in the space below.
4. Combine these two sentences into one compound sentence.
5. Page 10 describes two body parts doctors check. Write those sentences in the space below.
6. Combine these two sentences into one compound sentence.
7. Page 14 describes two things casts do. Write those sentences in the space below.
8. Combine these two sentences into one compound sentence.

# Healthy Help Answer Key

1. Page 6 describes two things doctors learn about us. Write those sentences in the space below.

**They learn why we are sick.**

**They learn why we are hurt. (2 points, one for each sentence)**

2. Combine these two simple sentences into one compound sentence.

**They learn why we are sick, and they learn why we are hurt. (3 points, one for the comma, one for the word *and*, and one for the lowercase letter)**

3. Page 8 describes two ways nurses check how we are growing. Write those sentences in the space below.

**Nurses check our height.**

**They check our weight. (2 points, one for each sentence)**

4. Combine these two sentences into one compound sentence.

**Nurses check our height, and they check our weight. (3 points, one for the comma, one for the word *and*, and one for the lowercase letter)**

5. Page 10 describes two body parts doctors check. Write those sentences in the space below.

**Doctors check our hearts.**

**They check our throats. (2 points, one for each sentence)**

6. Combine these two sentences into one compound sentence.

**Doctors check our hearts, and they check our throats. (3 points, one for the comma, one for the word *and*, and one for the lowercase letter)**

7. Page 14 describes two things casts do. Write those sentences in the space below.

**Casts help broken bones.**

**Casts help bones heal. (2 points, one for each sentence.)**

8. Combine these two sentences into one compound sentence.

**Casts help broken bones, and casts help bones heal. (3 points, one for the comma, one for the word *and*, and one for the lowercase letter)**